Document-Based Questions for Reading Comprehension and Critical Thinking: Teaching World History as a Mystery

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This book offers the tools teachers need to get started with a more thoughtful and compelling approach to teaching social studies. It provides over 90 primary source documents organized into seven thematic units, each structured around an essential question from world history. As students analyze carefully excerpted documents—including speeches by queens, rebel leaders, ancient artifacts, and social media posts—they build an understanding of how diverse historical figures have approached key issues.

Recent trends in standards, such as Common Core and the C3 Framework for Social Studies, have brought an emphasis on helping young learners better understand the decision-making process and improve learning. They bring students closer to the people, places, and events being studied and help students improve content knowledge while building skills. Using essential questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested “response strategies” to encourage student engagement.

Curriculum, instruction, and assessment, the authors *Give a comprehensive explanation of why EQs are so important; *Explore seven defining characteristics of EQs; *Distinguish between topical and overarching questions and the various types are described. Classroom-tested activities and strategies are offered to teachers for addressing the needs of all learners and for accommodating Common Core standards and the C3 Framework for Social Studies. An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction. Attention is given to virtual teaching and learning, media literacy, teaching with film, and numerous other ways to improve teaching and learning in the digital age. Updated further readings and helpful resources for all chapters to include supplemental digital and video sources related to various topics throughout the chapter.

An updated chapter on lesson plans, in keeping with the book’s emphasis on planning and teaching. This chapter is designed to provide elementary social studies teachers with new classroom-tested lesson plans and includes two classroom-tested lessons for each grade level (K–6). What are “essential questions,” and how do they differ from other kinds of questions? What’s so great about them? Why should you use design and essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students’ discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State Standards—In an engaging way...
outlines ways to select content and teach history, geography, and social sciences more meaningfully. These respected authors present principles and illustrative examples to help pre-service and in-service teachers plan wellorganized social studies instruction that produces positive student outcomes. The Third Edition emphasizes the importance of using developmentally appropriate content and methods when helping students to develop social understanding and critical thinking skills. It builds on the solid research base that is supportive of the current NCSS Framework ("expanding communities framework"); the authors call for retaining the most important ideas that have been emphasized and to teaching these topics in more coherent and powerful ways. Important Notice: Media content referenced in this product may not be available in the ebook version. Taking the High Road to Social Studies Book 5 United States History: First Americans To The Present. This program integrates reading and writing with social studies themes and concepts. Students use SQ3R to get the most out of reading and respond to constructed response and DBQ (document-based) questions. It guides students in using primary and secondary sources to construct and support their ideas about history. Rather than advocating the elimination of the traditional content framework used to organize the social studies curriculum, the authors call for retaining the most important ideas that have been emphasized and to teaching these topics in more coherent and powerful ways. Important Notice: Media content referenced in this product may not be available in the ebook version.
journey with: five guiding principles for effective STEM instruction classroom examples of what these principles look like in action sample activities that put all four STEM fields into practice lesson planning templates for STEM units. Explicit connections are made among the STEM practices, including the Common Core Standards for Mathematical Practice and the Framework for K-12 Science Education, helping you easily recognize ways in which STEM lessons can engage students in multiple standards at the same time. With ideas that are practical and achievable in any classroom, STEM Lesson Essentials will give you the confidence and knowledge to weave engineering and technology concepts into your math and science curriculum. STEM teaching doesn't have to be hard. You just have to get started. Try it out with STEM Lesson Essentials, and watch student understanding, achievement, and motivation soar. Save with bundles! Purchase 15 copies and get 15% off with a Book Study Bundle. Pretest A -- Pretest B -- Understanding document-based questions -- Understanding historical documents -- Strategies for analyzing photographs and illustrations -- Strategies for analyzing advertisements and posters -- Mini-DBQ: Strategies for analyzing political cartoons -- Strategies for analyzing informational graphics -- Strategies for analyzing letters and eyewitness accounts -- Mini-DBQ: Strategies for analyzing newspaper and magazine articles -- Strategies for analyzing official government documents -- Mini-DBQ -- Writing essays for document-based questions -- Sentence and paragraph writing for the social studies -- Essay writing for the social studies -- Writing your own DBQ essay, step by step -- Posttest A -- Posttest B. Today's students need to know how to evaluate sources and use evidence to support their conclusions. This K-12 resource for teachers provides instructional support as well as a variety of learning opportunities for students. Through the activities in this book, students will ask and answer compelling questions, analyze primary sources, approach learning through an inquiry lens, and hone their historical thinking skills. The lessons teach skills and strategies for analyzing historical documents, partnered with document-based assessments. Graphic organizer templates help students structure their analyses. This resource prepares students for standardized tests and engages students with inquiry. The scaffolded approach to teaching analysis skills can be applied across grades K-12. This K-12 resource for teachers provides instructional support as well as a variety of learning opportunities for students. Through the activities in this book, students will ask and answer compelling questions, analyze primary sources, approach learning through an inquiry lens, and hone their historical thinking skills. The lessons teach skills and strategies for analyzing historical documents, partnered with document-based assessments. Graphic organizer templates help students structure their analyses. This resource prepares students for standardized tests and engages students with inquiry. The scaffolded approach to teaching analysis skills can be applied across grades K-12.